

Tuesday September 20, 2011	
Math	<p><u>Objective:</u> review vocabulary associated with chance events and introduce the Probability Meter</p> <p><u>CSO:</u> M.O.5.5.1, M.O.5.5.2</p> <p><u>Materials:</u> student journals, probability meter poster, sticky notes, measurement tools</p> <p><u>Activities:</u> 2-6 Do mental math practice. Introduce probability by doing math message follow up and Introducing the Probability Meter Poster TM pgs 110, 111. Complete journal pages 43,45, and 46 as a class</p> <p><u>Evaluation:</u> participation</p> <p><u>Homework:</u> Study Link 2-6</p>
Math Intervention	<p><u>Objective:</u> demonstrate understanding of whole numbers, fractions, decimals and percents</p> <p><u>CSO:</u> M.O.5.1.1</p> <p><u>Materials:</u> teaching master 2.6 copies, scissors</p> <p><u>Activities:</u> students cut out and arrange number cards in order from smallest to largest to show their understanding of the relationship between fractions, decimals and percents in relation to real world whole numbers</p> <p><u>Evaluation:</u> participation</p> <p><u>Homework:</u> none</p>
Reading Intervention	<p><u>Objective:</u> develop vocabulary, making inference, and making personal connection skills</p> <p><u>CSO:</u> RLA.O.5.1.06, RLA.O.5.1.07, RLA.O.5.1.08</p> <p><u>Materials:</u> Holes novel, Holes reading packet</p> <p><u>Activities:</u> Students read pages 3-10 as a class and complete corresponding packet pages. Discuss if time permits</p> <p><u>Evaluation:</u> packet completion and participation</p> <p><u>Homework:</u> none</p>
Computer Lab	Odyssey